

Vocabulary Review

Week 1 - Baby Animals and Frogs

Name: _____

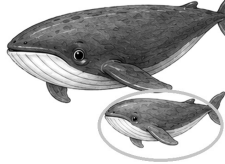
Date: _____

A. Look and write.

Write the word under each picture.



Word: _____



Word: _____



Word: _____



Word: _____

B. Match the word to its meaning.

Write the correct letter on each line.

1. hoglet _____
2. hatch _____
3. gill _____
4. lung _____
5. underwater _____
6. pond _____

- A. a body part that helps a tadpole breathe
- B. a baby hedgehog
- C. a body part that helps a frog breathe air
- D. to come out of an egg
- E. below the surface of the water
- F. a small area of still water

C. Circle the best word.

1. A frog can hop calf gill
2. A tadpole has gills fur wool
3. A baby whale is a calf cub hoglet
4. Frog eggs hatch hop breathe

D. Baby animal -> adult animal.

Write the adult animal.

hoglet -> _____

calf -> _____

panda cub -> _____

tadpole -> _____

Vocabulary Review

Week 1 - Baby Animals and Frogs

Name: _____

Date: _____

A. Complete the sentences.

Use the word bank. Use each word once.

Word bank: mother | tadpole | gill | lung | grow | change | pond | spring | ready | frog

1. A baby frog is called a _____.
2. A tadpole lives in a _____.
3. A _____ helps a tadpole breathe underwater.
4. A _____ helps an adult frog breathe air.
5. A tadpole will _____ into a frog.
6. Living things grow and _____.
7. Frog eggs often hatch in _____.
8. The adult frog is _____ to live on land.
9. A _____ can hop on land.
10. A baby animal may stay close to its _____.

B. Early tadpole or adult frog?

Write each feature under the correct heading.

Features: breathes with gills | long tail | lives underwater | breathes with lungs | four legs | can hop on land

EARLY TADPOLE

ADULT FROG

C. Finish the ideas.

1. A tadpole changes because _____

2. A frog is ready for land when _____

Words to Know

Week 1 - Baby Animals and Frogs

Name: _____

Date: _____

A. Complete each sentence.

Use: my saw help come little

1. This is _____ frog.
2. I _____ a duck by the pond.
3. Can you _____ me carry this?
4. Please _____ here.
5. The tadpole is very _____.

B. Circle the word that makes sense.

1. That is (my / saw) book.
2. We (come / help) our teacher.
3. I (saw / little) a bird fly away.
4. The cub is (little / come).
5. Please (come / my) with me.

C. Complete the mini story.

Use each word once.

This is _____ frog.

Yesterday I _____ it near the pond.

It was very _____.

"Please _____ here," I said.

I wanted to _____ it get back to the water.

D. Fix the sentence.

Cross out the wrong word. Write the correct word.

1. I help a frog yesterday.

Correct: _____

3. This is saw book.

Correct: _____

5. The cub is come.

Correct: _____

2. Please little here.

Correct: _____

4. Can you my me?

Correct: _____

E. Write one sentence.

Choose one of the Words to Know.

Phonics Review

Week 1 - Baby Animals and Frogs

Name: _____

Date: _____

A. Same sound.

Circle the word with the same beginning or ending sound.

1. flag flip fan log

2. trip tree tap rip

3. drum dress dog run

4. fox six sit fan

5. box wax wet hop

B. Build the word.

Write fl, tr, dr, or x.

1. __ag

2. __ip

3. __um

4. fo__

5. bo__

6. __ower

C. Sort the words.

Write each word under the correct sound.

Words: flake | flower | tree | truck | dress | drop | six | wax

fl

tr

dr

x = /ks/

D. Read and underline.

Underline the two words with the target sounds.

1. The flag is by the tree.

2. The drum is in the box.

3. The fox can drop the stick.

4. The flower is next to the truck.

E. Write one word for each sound.

fl

tr

dr

x = /ks/

Reading Comprehension

Week 1 - Baby Animals and Frogs

Name: _____

Date: _____

Read: From Chick to Chicken

Read carefully. Then answer the questions.

Paragraph 1

A chick is a baby chicken. It starts life inside an egg. When the chick is ready, it pecks the shell and hatches. At first, the chick is small and covered with soft down.

Paragraph 2

Its mother stays close and helps keep it safe. As the chick grows, stronger feathers cover its body. Its legs get stronger too. Later, it becomes an adult chicken.

1. What is the main idea?

- A. A chick grows and changes. B. A chick lives in water. C. A chick is a frog.

2. What happens when the chick is ready?

- A. It hatches. B. It swims. C. It sleeps all winter.

3. What is the main idea of paragraph 2?

- A. The chick gets stronger as it grows.
B. The chick goes back into its egg.
C. The chick learns to swim underwater.

4. Who stays close to the chick?

- A. its mother B. a frog C. a whale

5. What gets stronger as it grows?

- A. its legs B. its shell C. its pond

6. What does the chick become?

- A. an adult chicken B. a tadpole C. a cub

B. Put it in order. Write 1, 2, and 3.

___ The chick becomes an adult chicken.

___ The chick hatches from an egg.

___ The chick grows stronger feathers.

C. Find an important detail.

Write one detail that tells how the chick changes.

Reading Comprehension

Week 1 - Baby Animals and Frogs

Name: _____

Date: _____

Read: From Caterpillar to Butterfly

Read carefully. Then answer the questions.

Paragraph 1

A caterpillar changes a lot as it grows. First, a tiny caterpillar comes out of an egg. It eats many leaves and grows bigger.

Paragraph 2

Next, it makes a chrysalis around its body. Inside the chrysalis, its body changes. Later, a butterfly comes out. It has wings and can fly.

1. What is the main idea?

- A. A caterpillar changes as it grows.
- B. Leaves grow on butterflies.
- C. Butterflies live in eggs.

2. What happens first?

- A. A caterpillar comes out of an egg.
- B. A butterfly flies.
- C. A chrysalis opens.

3. What is the main idea of paragraph 2?

- A. The caterpillar changes and becomes a butterfly.
- B. The caterpillar grows gills.
- C. The butterfly goes back into an egg.

4. Why does the caterpillar eat leaves?

- A. to grow bigger
- B. to make a pond
- C. to get gills

5. Which is an important detail?

- A. A butterfly has wings.
- B. A butterfly is a calf.
- C. A butterfly has a long tail.

6. What happens last?

- A. A butterfly comes out.
- B. The egg gets smaller.
- C. The caterpillar goes underwater.

B. Put it in order. Write 1, 2, and 3.

- ___ A butterfly comes out.
- ___ The caterpillar eats leaves.
- ___ The caterpillar makes a chrysalis.

C. Find an important detail.

Write one detail that tells how the caterpillar changes.
